

SC Annual School Report Card Summary

Belton-Honea Path High School

Anderson 2

Grades: 9-12 Enrollment: 1,077

Principal: Lester McCall

Superintendent: Thomas T. Chapman Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	Α	N/A
2012	Excellent	Excellent	Gold	N/A	В	N/A
2011	Good	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	6	0	0	2

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Higl	n School	High Sch Students	ools with Like Ours	
	2012	2013	2012	2013	
Passed 2 subtests (%)	88.5%	92.6%	81.8%	84.8%	
Passed 1 subtest (%)	6.9%	5.9%	11.6%	10.0%	
Passed no subtests (%)	4.6%	1.6%	7.1%	5.6%	

HSAP PASSAGE RATE (%) BY SPRING 2013

	·/	
	Our High School	High Schools with Students Like Ours
Passage Rate	93.2%	92.1%

ON-TIME GRADUATION RATE					
	High Schools with Students Like Ours				
Number of students	292	327			
Number of Diplomas	239	249			
Data (0/)	04 00/	76 00/			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	65.4	79.5				
English 1	73.0	76.1				
Biology 1/Applied Biology 2	81.3	81.1				
US History and the Constitution	59.7	65.8				
All Tests	70.0	75.3				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)						
South Carolina	28	45	25 2			
Nation	25	43	29 3			
	% Below Basic	% Basic, Proficient, a	nd Advanced			
■ Below Basic □ Basi	ic Proficient	Advanced				

MATH – GRAD	E 8 (2011	1)	I		
South Carolina	[30	38	25	7
Nation		28	39	26	8
	%	Below Basic	% Basic, Proficie	nt, and Advanc	ed
Below Basic	☐ Basic	☐ Proficient	■Advanced		

SCIENCE - GRADE 8 (2011)						
South Carolina	39	32	27	1		
Nation	36	32	29	2		
■ Below Basic		% Basic, Proficie ■ <i>Advanced</i>	nt, and Advance	d		

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Belton-Honea Path High School [Anderson 2] **SCHOOL PROFILE**

School Principal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8° Dollars spent per pupil** \$7,257 Up 5.1% \$7,26° Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5° Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0° Opportunities in the arts Excellent No Change Excellent SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.2°	gh Schools th Students Like Ours	Median High School
Attendance rate 97.1% Up from 96.8% 94.6° Served by gifted and talented program 19.6% N/A 19.8° With disabilities 12.7% N/A 11.8° Older than usual for grade 7.3% N/A 6.5% Out-of-school suspensions or expulsions for violent and/or criminal offenses 12.0% Down from 12.2% 1.3% Enrolled in AP/IB programs 12.0% Down from 28.1% 53.3° Eligible for LIFE Scholarship 29.2% Down from 30.0% 37.0° Annual dropout rate 3.3% Up from 2.7% N/A		
Served by gifted and talented program	6	2.9%
With disabilities 12.7% N/A 11.8% Older than usual for grade 7.3% N/A 6.5% Out-of-school suspensions or expulsions for violent and/or criminal offenses 1.1% Up from 0.5% 1.3% Enrolled in AP/IB programs 12.0% Down from 12.2% 19.8% Successful on AP/IB exams 20.0% Down from 28.1% 53.3% Eligible for LIFE Scholarship 29.2% Down from 30.0% 37.0% Annual dropout rate 3.3% Up from 2.7% 2.7% Career/technology students in co-curricular organizations N/A N/A N/A N/A Enrollment in career/technology courses N/A N/A N/A N/A N/A Career/technology students attaining technical skills N/A N/A N/A N/A N/A Teachers with advanced degrees 50.9% Down from 57.7% 65.7% 65.7% Continuing contract teachers 83.0% Down from 94.2% 85.2% Teachers returning from previous year 86.2% Down from 98.8% 88.2% Teacher a	5%	95.1%
Older than usual for grade Out-of-school suspensions or expulsions for violent and/or criminal offenses Enrolled in AP/IB programs 12.0% Down from 12.2% 19.88 Successful on AP/IB exams 20.0% Down from 28.1% 53.38 Eligible for LIFE Scholarship 29.2% Down from 30.0% 37.09 Annual dropout rate 3.3% Up from 2.7% Annual dropout rate N/A	3%	17.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses Enrolled in AP/IB programs 12.0% Down from 12.2% 19.89 Successful on AP/IB exams 20.0% Down from 28.1% 53.39 Eligible for LIFE Scholarship Annual dropout rate 29.2% Down from 2.7% Annual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology courses N/A N/A N/A N/A N/A N/A N/A N/	3%	11.9%
### and/or criminal offenses 1.1%	6	7.9%
Successful on AP/IB exams 20.0% Down from 28.1% 53.3° Eligible for LIFE Scholarship 29.2% Down from 30.0% 37.0° Annual dropout rate 3.3% Up from 2.7% 2.7% Career/technology students in co-curricular organizations N/A N/A N/A Enrollment in career/technology courses N/A N/A N/A N/A Career/technology students attaining technical skills N/A N/A N/A N/A Teachers (n=53) Teachers with advanced degrees 50.9% Down from 57.7% 65.7° Continuing contract teachers 83.0% Down from 94.2% 85.2° Teachers returning from previous year 86.2% Down from 89.8% 88.2° Teacher attendance rate 94.9% Down from 96.0% 94.6° Average teacher salary* \$47,480 Down from 1.2% 1.7% Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Priocipal's years at school 2.0 Up from 1.0 4.0 School 2.0 Up from 34.1 to 1	/6	1.1%
Eligible for LIFE Scholarship	3%	15.1%
Annual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology courses N/A N/A N/A N/A N/A N/A N/A N/	3%	51.5%
Career/technology students in co-curricular organizations Enrollment in career/technology courses N/A N/A N/A N/A N/A N/A N/A N/)%	30.6%
organizations N/A N/	6	2.3%
Career/technology students attaining technical skills N/A N/A N/A Teachers (n=53) Teachers with advanced degrees 50.9% Down from 57.7% 65.7% Continuing contract teachers 83.0% Down from 94.2% 85.2% Teachers returning from previous year 86.2% Down from 89.8% 88.2% Teacher attendance rate 94.9% Down from 96.0% 94.6% Average teacher salary* \$47,480 Down from 96.0% \$50,4 Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School Verincipal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8% Pollars spent per pupil** \$7,257 Up 5.1% \$7,26 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5% Opportun		N/A
Teachers (n=53) Teachers with advanced degrees 50.9% Down from 57.7% 65.7% Continuing contract teachers 83.0% Down from 94.2% 85.2% Teachers returning from previous year 86.2% Down from 98.8% 88.2% Teacher attendance rate 94.9% Down from 96.0% 94.6% Average teacher salary* \$47,480 Down from 96.0% \$50,4 Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School Principal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8% Pollars spent per pupil** \$7,257 Up 5.1% \$7,26 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5% Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0% Oppor		N/A
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Teachers returning from previous year 86.2% Down from 89.8% 88.2° Teacher attendance rate 94.9% Down from 96.0% 94.6° Average teacher salary* \$47,480 Down 0.7% \$50,4 Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School Vincipal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8° Dollars spent per pupil** \$7,257 Up 5.1% \$7,26° Percent of expenditures for teacher salaries** \$8.0% Down from 59.4% 56.5° Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0° Opportunities in the arts Excellent No Change Yes SACS accreditation Yes No Change Yes Parents attending conferences 96	′%	63.4%
Teacher attendance rate 94.9% Down from 96.0% 94.6° Average teacher salary* \$47,480 Down 0.7% \$50,4 Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School Virginization of the professional development days/teacher 2.0 Up from 1.0 4.0 School Principal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8° Pollars spent per pupil** \$7,257 Up 5.1% \$7,26° Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5° Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0° Opportunities in the arts Excellent No Change Yes SACS accreditation Yes No Change Yes	2%	78.8%
Average teacher salary* \$47,480 Down 0.7% \$50,4 Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School Principal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.89 Dollars spent per pupil** \$7,257 Up 5.1% \$7,267 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.59 Percent of expenditures for instruction** 61.0% Down from 62.6% 60.09 Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.29	2%	86.2%
Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.89 Dollars spent per pupil** \$7,257 Up 5.1% \$7,26 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.59 Percent of expenditures for instruction** 61.0% Down from 62.6% 60.09 Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.29	5%	95.2%
Classes not taught by highly qualified teachers 0.0% Down from 1.2% 1.7% Professional development days/teacher 13.0 days Down from 16.8 days 11.1 School 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.89 Dollars spent per pupil** \$7,257 Up 5.1% \$7,26 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.59 Percent of expenditures for instruction** 61.0% Down from 62.6% 60.09 Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.29	,458	\$48,699
School Principal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8° Dollars spent per pupil** \$7,257 Up 5.1% \$7,26° Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5° Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0° Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.2°	6	2.5%
Principal's years at school 2.0 Up from 1.0 4.0 Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8° Dollars spent per pupil** \$7,257 Up 5.1% \$7,26° Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5° Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0° Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.2°	days	9.8 days
Student-teacher ratio in core subjects 34.5 to 1 Up from 34.1 to 1 28.3 Prime instructional time 90.1% Down from 90.8% 87.8% Dollars spent per pupil** \$7,257 Up 5.1% \$7,26 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5% Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0% Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.29		
Prime instructional time 90.1% Down from 90.8% 87.8% Dollars spent per pupil** \$7,257 Up 5.1% \$7,26 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5% Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0% Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.2%		3.0
Dollars spent per pupil** \$7,257 Up 5.1% \$7,257 Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5% Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0% Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.29	to 1	26.9 to 1
Percent of expenditures for teacher salaries** 58.0% Down from 59.4% 56.5° Percent of expenditures for instruction** 61.0% Down from 62.6% 60.0° Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.2°	3%	89.0%
Percent of expenditures for instruction** Opportunities in the arts SACS accreditation Parents attending conferences 61.0% Down from 62.6% Excellent Yes No Change Yes Pown from 97.3% Pown from 97.3% 96.29	269	\$7,919
Opportunities in the arts Excellent No Change Exce SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.2°	5%	57.0%
SACS accreditation Yes No Change Yes Parents attending conferences 96.8% Down from 97.3% 96.29)%	60.0%
Parents attending conferences 96.8% Down from 97.3% 96.29	ellent	Excellent
g .		Yes
	2%	97.7%
Character development program Average Down from Excellent Good	d	Good
ESEA composite index score 91.5 Up from 88.2 83.2)	77.4

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	178	60
Percent satisfied with learning environment	94.1%	76.9%	80%
Percent satisfied with social and physical environment	100%	81%	77.1%
Percent satisfied with school-home relations	90.2%	84.9%	75.5%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton-Honea Path High School Class of 2013 consisted of 243 graduates with 90 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 80 Hope Scholarships, 60 Life Scholarships, and 11 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2013 was approximately \$3.4 million dollars.

The staff at BHP believes that we must provide effective teaching strategies and a strong curriculum to prepare our students for college and the world of work. We are proud of how our students preformed on their End-of-Course (EOC) tests as well as the High School Assessment Program (HSAP). Another area of focus is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Improving student success is in the forefront of all that we do at BHP. We will continue to work on maintaining a learning environment where all students can be successful.

BHP students excelled in Art, Band, Chorus, FFA, Air Force, and JROTC during the 2012-2013 school year. The Band and Chorus competed numerous times throughout the school year and received Superior ratings. The FFA chapter competed and placed in several state competitions. Our athletic teams continue a strong tradition of excellence. Football, boys' basketball, baseball, wrestling, girls' tennis, and boys' soccer all made the state playoffs.

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence.

Lester McCall, Principal Ronnie Townsend, SIC Chairperson

^{**} Prior year audited financial data available